JCCC Program Review Summary 2021

Subject: American Sign Language

Resource Utlization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type			
	Part Time	Full Time	Part Time	Full Time	Total	
2019	2	3	129	812	941	
2020	2	3	150	1002	1152	
2021	2	3	369	1083	1452	

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2019	American Sign Language	ASL	194	300	28	10.7	94	89	6	887
2019	American Sign Language	FL	16	18	10	1.8	94	83	5	54
2020	American Sign Language	ASL	231	376	32	11.8	88	84	11	1,101
2020	American Sign Language	FL	17	17	11	1.5	82	82	17	51
2021	American Sign Language	ASL	334	494	39	12.7	87	79	12	1,452

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount) Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Fall 2020.

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Quality Indicators - Program Outcomes

% Placement Rate for Graduates

Employed	2017-2018	2018-2019	2019-2020
American Sign Lang Studies (6800 cert)	0%	33%	0%
ASL-English Interpreter Prep. AAS (216A assoc)	50%	0%	

Notes:

Source: JCCC Follow-Up Survey
Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up

of Graduates

Graduates	2018-2019	2019-2020	2020-2021	Total
American Sign Lang Studies (6800 cert)	8	7	2	17
American Sign Language Studies (3240 cert)			6	6
ASL-English Interpreter Prep. AAS (216A assoc)	7	1		8

of Graduates Transferring

Transfers	2017-2018	2018-2019	2019-2020
American Sign Lang Studies (6800 cert)	2	5	5
ASL-English Interpreter Prep. AAS (216A assoc)	5	2	0